Evaluation of Occupational Stressors on Educational Teacher (Case Study: Schools in Firoozkooh City)

Azar Yavarpoor1*, Akram Shatalebi2

1 Department of Psychology, Firouzkooh Payam E Nour University, Tehran, Iran.
2 Department of Psychology, Sari Branch, Islamic Azad University, Sari, Iran.

Abstract
This study was designed to investigate the occupational stressors on teachers and their evaluation in schools Firoozkooh city. In this study, statistical sample is 174 male and female teachers of schools in the education of Firoozkooh so that they are selected using Quota sampling and citing Morgan as an example. In this study, data were analyzed using independent t-test. Results of this study indicate that: 1) there is a significant difference between the ranks of the inappropriate physical facilities, hard work, lack of professional development, poor working relations, characteristics and the role of financial problems. 2) There is a significant difference between male and female teachers teaching about the stressor are just about the poor working relationships. 3) There is a significant difference between male and female education specialist and non-specialist teachers to stress just about operating heavy. 4) There is no significant difference between the views of teachers, diverse work experience of stressors.

Keywords: Stress, Job Satisfaction, Marital Status, Education Level.

*Corresponding Author: Azar Yavarpoor

Email: Azar_yavarpoor@yahoo.com