

# The Third Conference on Talent Management in the Third Millennium



Shefa Neuroscience Research Center, Tehran, Iran, 17-18 January, 2018

*The Neuroscience Journal of Shefaye Khatam*

Volume 6, No. 1, Suppl. 3

## Poster Presentation

### Tradition and Modernity Contrast, Challenge Ahead Talent Nurture

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**Published: 17 January, 2018**

#### Abstract

Societies that are transitioning from traditional to modern society will feel the generation gap, because in these societies, traditional values and patterns have rapidly dimmed, and on the other hand, norms of modernity in society not institutionalized. This issue appears in education system and then the talent development of students. The point that is disturbing is the consequences of this educational culture of society and families are child trouble and inadequacy in their education. According to what is prevalent in society, this proposition becomes objective, that we are only modernized in appearance, but we do not know the depth of these appearances, and it caused root problems. Providing a precise definition of many items, especially traditions, has created challenges that we were not able to overcome. Education in Iran have distance from its modern functions, and most of the energy and resources spend on the common level of education, namely, knowledge (memorization), and its ultimate goal is acceptance at the university, neglecting the cultivation of knowledgeable, capable, socially responsible citizens. The contrast between tradition and modernity affects students' ability and talent from two aspects. On one hand, families may prohibit their children from following the paths they are interested in, by imposing their traditional intellectual roots. On the other hand education system can Challenge the process of developing student talent by traditional educational methods that are not yet updated, such as homework based, dictation based, score based, Entrance Exam based, document based and lack of facilities and educational spaces. Part of the problems and issues of education system are rooted in the views and attitudes of the families. The family is more concerned with their children job prospects, and therefore, it has Material view for education and fostering talent. But parents are not even guilty of this issue because they are not trained and shadowed by incorrect educational culture all their spheres of life. The complexities of today's life and the confrontation between tradition and modernity have doubled the need to teach life skills. Unfortunately, there is no place in our education system. Part of our educational system problems are rooted in formal and compulsory education. Official and compulsory education is in contrast to the nature and spirit of children. Children are forced to go to school in accordance with the home and school curriculum and they have almost no power and role in choosing a course, class, school, teacher, book, homework, grade, and exam. In this space, the talent and creativity and joy of the kids are ignored and tension and agitation, anxiety and frustration are easily generated. If we want education, burden both of modern science and technology and tradition, we need a thorough and effective theory. In addition to the challenges of tradition and modernity, the issues of globalization and the rapid pace of scientific, intellectual and cultural developments, especially in the field of communication and media, have become a challenging issue for our educational institutions. The rapid pace of those developments has led to a generation gap, a gap between parents and children, a gap between teachers and educators with students, and finally a gap between the clergy and the younger generation.

**Keywords:** Tradition, Modernity, Challenge, Talent, Education.

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