



The Anxiety Effect of Social Negative Evaluation in Children's Social Seclusion

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Published: 1 Oct 2014

Abstract

The Purpose of the present research was study effect anxiety of social negative evaluation in children's social seclusion aged 8 to 12 in Tehran city. Therefore, 250 children (125 boys and 125 girls) Were randomly chosen in order to answer fear short scale of negative evaluation (BFNE) and social seclusion scale (UCLA). The data from this research were analyzed by using of Pearson's product moment correlation, linear regression and t-test. The results of this research revealed in children positive and meaningful relationship between anxiety of social negative evaluation and social seclusion. Also t-test showed meaningful different between mean girls and boys in anxiety of social negative evaluation and social seclusion. The results are discussed that whatever is over anxiety of social negative evaluation thereby will be more social seclusion. Also, the children girl in comparison boys to suffer from over anxiety of social negative evaluation and social seclusion.

Keyword: Anxiety, Social Negative Evaluation, Social Seclusion, Children.

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