Giftedness: Paradigm for National Development

Leticia Peñano-Ho*

Child Psychology Expert at Nurture Network, Founder and President of the Philippine Center for Gifted Education (PCGE), Current Chair and President of the Philippine Association for the Gifted Philippine

Abstract

Ang Pilipinong Pantas Para Sa Sambayanang Pilipinas (The Filipino Gifted for The Philippines) is the hash tag of the Philippine Center for Gifted Education (PCGE). With its trifocal core values of Equity- Divergence-Excellence, it has established a paradigm for giftedness which can serve as a blueprint for developing countries. The world’s giftedness map is differentiated by local culture based on social, economic, and natural environment demands. Cultural and social correlates determine what a people, country considers to be important as it national goals and, therefore, should provide opportunities for development. It is a country’s loss if it does not create opportunities for gifted people who eventually migrate to another site to achieve their potential. Research has shown the development of new variables included in the definition of giftedness. Giftedness is in search of a definition which can aptly define what a culture demands and, consequently, how it identifies the gifted, nurture it and ensure its end product. Gifted persons inspire awe from people because of their speed in learning and innovative ideas. But this awe needs to be supported by pillars which are FUNDS for national development:

• Finding the gifted
• Understanding the gifted
• Nurturing the gifted
• Developing the gifted for

Keywords: Giftedness, Cultural, Education.

*Corresponding Author: Leticia Peñano-Ho